

Auditory Neurodevelopmental Clinic (ANC) Questionnaire

The purpose of this questionnaire is to identify areas of concern that may be contributing to a child's listening difficulty. Often, children appear to have difficulty hearing or understanding what is said to them because of factors other than hearing loss. These factors include, but are not limited to, auditory processing, cognitive delays, developmental/behavioral issues such as ADHD, anxiety or autism, sensory integration disorder and language processing problems. Our goal in developing this questionnaire is to guide children to evaluations that can provide an answer to their concerns in the most efficient manner. Peripheral hearing loss should always be ruled out prior to investigating these other areas.

This questionnaire is not meant to be a diagnostic tool. It provides information to the referring providers about the caregiver's concerns. **This information can be used to guide the referral pathway.**

Instructions for use:

1. Have the **parent/guardian/caregiver complete the questionnaire** based on the frequency of the behaviors described.
2. Use the KEY to **find the sum for each domain.** Behaviors that are marked as "Always" are worth 3 points. Behaviors that are marked as "Sometimes" are worth 2 points. Behaviors that are marked as "Rarely" are worth 1 point. Behaviors that are marked as "Never" or left blank are worth 0 points. Each domain is represented by 5 behaviors as indicated by the key. For example, 1 through 5 represent the Audiology domain. Behaviors that are described in these 5 lines are auditory-based and can be used as indicators of concern in this area.
3. Once the sum of each domain is determined, **identify the area(s) of greatest concern.** There is no set number that is indicative of a disorder in one of these domains. Generally, the higher the sum, the greater the concern in that area. Providers should consider referring to professionals in the areas with the greatest concern.

Here is an example:

Behaviors/Concerns	3	2	1	0	Domain
"How often does your child..."	Always (80-100%)	Sometimes (51-79%)	Rarely (21-50%)	Never (0-20%)	
1. Have difficulty hearing in noisy environments		X			Audiology =6
2. Not respond from a distance (other room)	X				
3. Mishear words ("hot" for "hop")			X		
4. Become confused about where to look when there is a sudden sound				X	
5. Teacher/parent complains that child cannot hear				X	
6. Have problems understanding stories or basic concepts			X		Speech Pathology =9
7. Have difficulty naming objects or people		X			
8. Have difficulty knowing what to expect based on information they are given			X		
9. Have trouble getting to the point or answering questions with the appropriate information	X				
10. Have problems following directions		X			DDBP =8
11. Have difficulty organizing and finishing tasks, miss details		X			
12. Have difficulty focusing on a task for a long period of time (outside area of interest)		X			
13. Act overly active/impulsive			X		
14. Develop skills later than their peers		X			
15. Appear not to hear when involved in another activity			X		Occupational Therapy =8
16. Have poor coordination	X				
17. Not like to be touched				X	
18. Not like to be in places with a lot of activity or noise	X				
19. Show an aversion to certain sounds, textures, clothing, etc.			X		
20. Have constant movement, cannot sit or stand still			X		Reading and Literacy =11
21. Have difficulty recalling the alphabet, remembering letter names, or letter sounds		X			
22. Have difficulty rhyming words		X			
23. Have inconsistent recall when reading or spelling familiar words	X				
24. Have difficulty understanding what was read (comprehension)			X		
25. Family history of reading problems or learning disabilities	YES X			NO	

It would be recommended to refer the child described by this questionnaire to the Reading & Literacy Discovery Center and Speech Pathology to rule out difficulties in these areas prior to referring for additional evaluations.

Please feel free to contact us with questions or comments. We would appreciate any feedback that you have to offer.

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